

* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI please refer to the USI section of the form for information on how to apply for a USI. You must write your name, including any middle names, exactly as written in the identity document you choose to use for applying for a USI.				Application Date:					
First Name: Last Name:					☐ Male ☐ Fer		$\Box$ Female $\Box$ Other		
Home Address:				Date of Birth (DD/MM/YY):					
Suburb:			State: Post Code:			Age Declaration:			
Postal Add	ress:						$\square$ I am at least 18 years of age		
Suburb:		State: Post Code:		Note: We does not enroll students below 18 years of age. Please contact Student Support Services if you have questions.					
Home Pho	ne:		Work Phone: Mob		Mobi	ile #:			
Email Addr	ess:					•			
Current Re	sidency/Visa Statu	s:							
Course Enr	olment Details: (Se	e Course O	Outline for delivery n	node	and available	durat	ions)		
Select (X)	Course Name				Duration		Fees	Start Date	
	CHC33015 Certific	ate III in Ind	dividual Support		Up to 1 Year		\$1300		
	CHC43015 Certificate IV in Ageing Support				Up to 1 Year		\$1300		
	CHC43115 Certificate IV in Disability				Up to 1 Year		\$1300		
	HLTAID009 Provide cardiopulmonary resuscitation			n	1 day		\$49		
	HLTAID011 Provide First Aid				1 day		\$79		
HLTINF001 Comply with infection prevention and control policies and procedure			k	1 day					
Language and Cultural Diversity									
Country of Birth: City of Birth:									
Main Language Spoken:									
Do you spe	eak a language othe	er than Eng	lish at home?	$\square$ N	o 🗆 Yes, c	ther:			
Are you Ab	original and/or To	rres Strait I	slander? (please tick	k all t	hat applies)				
☐ No ☐ Yes, Aboriginal ☐ Ye					☐ Yes, To	orres Strait Islander			
<b>Disability:</b> Please see <u>Disability Supplement</u> section (page 8)									
Do you hav	e any disability, in	npairment,	or long-term condit	ion v	vhich may aff	ect you	ır course	? □ Yes □ No	
Do you live with any physical/mental disability that may affect your participation in the course?									
☐ Hearing/Deaf ☐ Physical ☐				□ Ir	Intellect		Medical Condition		
☐ Mental	Illness	☐ Vision			earning		☐ Other:		
☐ Acquired brain impairment									
Do you require additional support? ☐ No ☐ Yes (please specify:)									

**Encourage Training College** | RTO #45622

**Address**: Level 1, 42 Queen Street, Auburn, NSW 2144 | **Phone**: 04 1155 2117 / 04 2679 6330

 $\textbf{Website}: www.etccollege.com.au \mid \textbf{Email}: info@etccollege.com.au$ 



Education and Training Details:							
Are you able to read, write, and understand English?  See Yes See No							
What if your highest COMPLETED school level? (tick one only)  If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10, the Highest school level completed is Year 9.							
$\square$ Year 12 or equivalent	$\square$ Year 10 or equivalent		☐ Year 8 or below				
☐ Year 11 or equivalent ☐ Year 9 or equivalent ☐ Never attended school							
Are you still enrolled in secondary or so ☐ Yes ☐ No		In which YEAR did you complete that school level?					
Have you successfully completed any o	of the following qualifications? (pleas	se selec	t all that apply)				
☐ Certificate I	☐ Certificate IV (or advanced certificate/technician)		☐ Bachelor's degree or Higher				
☐ Certificate II	☐ Diploma (or associate diploma)		☐ Other education (including certificates or overseas qualifications not listed above)				
☐ Certificate III (Trade Cert)	☐ Advanced Diploma/Associate De	gree	☐ None				
Employment Details:							
☐ Full-time employee ☐ S	elf-employed - not employing others elf-employed - employing others mployed - unpaid worker in a family business		<ul><li>☐ Unemployed - seeking full-time work</li><li>☐ Unemployed - seeking part-time work</li><li>☐ Unemployed - not seeking employment</li></ul>				
Employer Business Name:	act:						
Employer Address:							
Reason for Study:							
Of the following categories, which BES	T describes your main reason for und	dertakiı	ng this course?				
☐ To get a job	$\square$ To get a better job or promotion	1	$\square$ It was a requirement for my job				
☐ I wanted extra skills for my job	☐ To start my own business		☐ To get into another course of study				
☐ To try for a different career	$\square$ To develop my existing business		☐ For personal interest or self- development				
☐ To get skills for community/voluntary work	☐ Other reasons						
Existing Skills and Knowledge:							
Please briefly explain/outline the skills are enrolling:	and experience you believe you hav	e that	relates to the course in which you				
Enter Text							

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Please describe any related work or industry experience (job role, description of responsibilities, inclusive dates, etc.)						
you have, if any:						
Enter Text						
Please list down any related qualifications you currently hold, if any:						
Qualification Title and Code	Provider Name	Date Studied				
Additional Information: (please answer all questions)						
Do you have access to a computer and the internet?	☐ Yes ☐ No					
What level of computer literacy do you have?	$\square$ Excellent $\square$ Good $\square$ Basic $\square$	Poor				
How do you rate your numeracy skills?	☐ Excellent ☐ Good ☐ Basic ☐	Poor				
Do you require additional support?	$\square$ No $\square$ Yes (please specify:)					
I understand that I will receive my results and student correspondence online $\ \square$ Yes, I understand						

# **IMPORTANT NOTE:**

Encourage Training College will provide access to additional support services where required, as described in the Additional Support Policy and Procedures. However, where a student is unable to meet minimum course entry requirements such as corresponding Learning, Literacy and Numeracy Skills and/or Physical Fitness requirements of a course, Encourage Training College reserves the right to defer/terminate enrolment. If you are in doubt, please ask us about it.

# **UNIQUE STUDENT IDENTIFIER**

From 1 January 2015, we Encourage Training College can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at <a href="https://www.usi.gov.au/your-usi/create-usi">https://www.usi.gov.au/your-usi/create-usi</a> on computer or mobile device.

For more details, please refer to "Unique Student Identifier (USI)" www.usi.gov.au

1. Enter your Unique Student Identifier (if you already have one)

# **Unique Student Identifier (10 digits):**

2. If you don't have a USI number, you can apply for one by going to the USI website: <a href="www.usi.gov.au">www.usi.gov.au</a> and follow the steps here: <a href="https://www.usi.gov.au/your-usi/create-usi">https://www.usi.gov.au/your-usi/create-usi</a>

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You may already have a USI if you have done any nationally recognized training, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organization. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI. To check if you already have a USI, use the 'Forgotten USI' link on the USI website at <a href="https://www.usi.gov.au/faqs/find-your-usi">https://www.usi.gov.au/faqs/find-your-usi</a>

If you have an objection to being assigned a Unique Student Identification Number (USI), you are able to apply for an exemption, directly to the Student Identifiers Registrar at www.usi.gov.au. Where the USI exemption applies, the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript.

# **Privacy Notice**

### Why we collect your personal information:

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. The RTO will not be able to enroll students who fail or refuse to provide personal information.

### How we use your personal information:

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

### How we disclose your personal information:

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

### How the NCVER and other bodies handle your personal information:

The NCVER will collect, hold, use, and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.



If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <a href="https://www.dese.gov.au/national-vet-data/vet-privacy-notice">https://www.dese.gov.au/national-vet-data/vet-privacy-notice</a>.

If for any reason you cannot access the privacy notice electronically on the Department's website, please get in touch with us at info@etccollege.com.au to obtain a copy of the notice.

### Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

### **Contact information**

At any time, you may contact Encourage Training College to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

## **Refund Policy**

Details of the Company Fees and Charges / Refund Policy can be found in the Fee Administration and Refund Policy, Student Handbook and Company website.



**Declaration** 

# **Student Enrolment Application Form**

I, (Full Name):	
Of (Full Address):	
Date of Birth:	
Would like to apply for enrolment in the above course with Encourage Train the entry and course requirements and other course information on Encourage Training College Student Handbook including the Privacy Policy, Fee Adm procedures prior to enrolling. By signing this enrolment application, I agreemployer, or the organisation that has funded my training, my personal assessment status, and other course information on a periodic basis, during a	age Training College website. I have read the Encourage ninistration and Refund Policy, and other policies and ee to allow Encourage Training College to provide my information about my enrolment, course progression
I understand that I will be required to supply a USI to Encourage Training Colle I have answered all questions truthfully to the best of my knowledge. I unde confidential and are protected by relevant privacy laws. I give my consent to birth, contact details and statistical information, including my USI, to the r auditing, regulation of training, obtaining feedback and as statistical information	rstand that all my personal details including my USI, are Encourage Training College to release my name, date o elevant Federal government bodies for the purpose o
I have read and consent to the collection, use and disclosure of my person Privacy Notice section of this form and the RTO's Privacy Policy found in the	
Printed Name:	Date:
Student Signature (attach eSignature or print the form and sign):	

Once this form is completed, please return to Encourage Training College:

Email: info@etccollege.com.au | Phone: 04 1155 2117 / 04 2679 6330



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Office Use Only:	Student #:	Enrolm	Enrolment #:			
☐ Entered	☐ Receipt	☐ Access Granted	☐ VP Checklist			
☐ Invoice	$\square$ Upload Form	☐ Welcome Pack Sent _/_/	$\square$ Welcome Pack Sent $\_/\_/\_$			

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### **Enrolment Coordinator:**

## **Disability Supplement**

### Introduction:

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question. Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

# '11 — Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

## '12 - Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

### '13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

## '14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

### '15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

#### '16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumor, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

#### '17 - Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

## '18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

### '19 - Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

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Use this form to provide your contact details to Encourage Training College or to update your personal details.

Name:	
Contact Number:	
Email:	
Relationship:	
Declaration	
I declare that all the information	I have given above is correct and complete.
Student Signature:	Date:/

Office Use Only					
Record Updated in Axcelerate	Yes	No	Date:	/	/